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9th Annual
Hispanic/Latino Summit-Kearney,
October 22

Native American Student Achievement
Symposium-Wayne, November 5

NET TELEVISIONS

HISPANIC HERITAGE MONTH

ALL TIMES ARE CENTRAL, CHECK YOUR

POV: Biblioburro, the Donkey Library

Sunday, September 16, 10:00 p.m. NET1/HD. A Columbian teacher brings books to children via hard-working donkeys.

Cruz Reynoso-Sowing the Seeds of Justice

Monday, September 17, 7:00 a.m., 1:00 p.m., 6:00 p.m. NET2 World. Born to a farm worker family, he fought discrimination and inequality as a lawyer, judge and teacher.

The Storm That Swept Mexico

Monday, September 17, 10:00 p.m. NET1/HD. The epic story of the Mexican Revolution of 1910.

POV: El Velador

Thursday, September 27, 9:00 p.m. NET1/HD. A film about the violence of the Mexican drug wars, without violence.

Voces on PBS: Tales of the Masked Men

Friday, September 28, 10:00 p.m. NET1/HD. Luche Libre and its role in Latino Communities.

LATINO CENTER

SMITHSONIAN EDUCATION

<http://latino.si.edu/>

All lessons are downloadable zip files divided into four grades K-2, 3-5, 6-8 and 9-12.

Carnival Celebrations: Masks

Introduced to the culture of Puerto Rico and the masks worn. www.smithsonianeducation.org/educators/lesson_plans/carnival/index.html

From Vaquero to Cowboy

Discover the Spanish and Mexican roots of American cowboy culture. www.smithsonianeducation.org/educators/lesson_plans/vaquero/index.html

Latino Family Stories

Examine work of the American painter Carmen Lomas Garza. The youngest students write a story while older students consider the role that culture plays in our lives. www.smithsonianeducation.org/educators/lesson_plans/latino_family_stories/index.html

Textiles of the North American Southwest

See how the weaving traditions of the southwestern states and northern Mexico reflect the sharing of ideas across boundaries. The youngest students will make finger-puppet ponchos. Older students will write an essay on what the traditions tell us about community and culture. www.smithsonianeducation.org/educators/lesson_plans/textiles/index.html

AMERICA'S WIRE, TERESA WILTZ

EDUCATORS ALARMED: BLACK, LATINO HIGH SCHOOL STUDENTS PERFORM AT LEVELS OF 30 YEARS AGO

[HTTP://AMERICASWIRE.ORG/DRUPAL7/?Q=CONTENT/EDUCATORS-ALARMED-BLACK-LATINO-HIGH-SCHOOL-STUDENTS-PERFORM-LEVELS-30-YEARS-AGO](http://americaswire.org/drupal7/?q=content/educators-alarmed-black-latino-high-school-students-perform-levels-30-years-ago)



FROM THE ARTICLE:

How prevalent is the achievement gap at the high school level? On average, African-American and Latino high school seniors perform math and read at the same level as 13-year-old white students.

"We take kids that start [high school] a little behind and by the time they finish high school, they're way behind," says Amy Wilkins, vice president for government affairs and communications at the Education Trust, a Washington-based educational advocacy group. "That's the opposite of what American values say education is about. Education is supposed to level the playing field. And it does the opposite. . . . While many people are celebrating our postracial society . . . there is still a significant hangover in our schools."

The Education Trust says African-American and Latino students have made little to no progress in 12th-grade reading scores since 1994, continuing to lag behind white students. Math achievement has also remained flat, with the gap between white students and those of color widening.

Educators cite these causes for the disparity in performance:

- Lowered expectations for students of color
- Growing income inequality and lack of resources in low-income school districts
- Unequal access to experienced teachers
- An increased number of "out of field" teachers instructing minority students in subjects outside their area of expertise
- Unconscious bias" by teachers and administrators.

Read the entire article at the link provided above.

A bird doesn't sing because it has answers, it sings because it has a song.

—Maya Angelou



VIRAL VIDEOS, JONATHAN ANKER, AUGUST 2012

BY THE TIME WE'RE IN COLLEGE, THE INTERNET WILL BE OUR TELEPHONE! KIDS IN 1995 PREDICT INTERNET'S FUTURE!

[WWW.HLNTV.COM/ARTICLE/2012/08/15/KIDS-PREDICT-FUTURE-INTERNET-1995-PSA-VIDEO?HPT=HP_T2](http://www.hln.tv.com/article/2012/08/15/kids-predict-future-internet-1995-psa-video?hpt=hp_t2)

FROM THE ARTICLE:

A eye-opening one-minute video of a group of fifth graders that were asked "why they need the internet."

By the time I am in college the internet will be

- our telephone
- shopping center
- television
- work place

One of their comments, "It is as much of a part of the future as we are."

MARIONWIRE, OSCAR RAMIREZ, OCTOBER 2011

STUDY: MINORITY STUDENTS DO BETTER UNDER MINORITY TEACHERS

[WWW.MARIOWIRE.COM/2011/10/11/MINORITY-STUDENTS-BETTER-UNDER-MINORITY-TEACHERS/](http://www.marionwire.com/2011/10/11/minority-students-better-under-minority-teachers/)

FROM THE ARTICLE:

In a new working paper for the National Bureau of Economic Research, three economists explain how the minority performance gap narrows. One of the biggest community colleges in the United States, De Anza College in California, researchers found:

- Black, Hispanic, Asian and Native American students were 2.9% more likely to pass with instructors of the similar racial or ethnic background.
- Drop out falls by roughly half when taught by a minority instructor.
- African American students scored the greatest with a minority teacher at an average of 13% higher.
- 9.6% of all full-time faculty at U.S. colleges are black, Latino or Native American, while groups compose of 1/3 of the entire college-age population.





Native Writers: Voices of Power. Kim Sigauss and Lyle Ernst, ISBN 9780977918386

Ten native writers were interviewed allowing glimpses of how they had to overcome obstacles to become the writers they are today' "As the title says, the native voice is the most powerful."

Native Defenders of the Environment. Vincent Schilling, ISBN 9870977918379

Features the lives of eleven individuals who work to save the environment. These modern-day warriors show courage, determination, and resistance against multinational corporations and government policies harming the planet.

Native Musicians in the Groove. Vincent Shilling, ISBN 9780977918348

The lives and accomplishments of outstanding performers who represent the new sounds of Native America today. This book has received the 2010 Multicultural Nonfiction Award, 2011 Native American Music Award Artist of the Year and more.

Native Women of Courage. Kelly Fournel, ISBN 9780977918324

Ten biographies of history and contemporary woman leaders in the Native community who followed their paths, challenged traditional stereotypes, and fought discrimination against indigenous people.

Native Athletes in Action! Sports Stars Past & Present. Vincent Shilling, IBN 9780977918300

Highlighted are the lives and achievements of courageous and talented athletes, as well as the dedication and discipline that helped them reach their goals. Every story is supportive of the Native cultures influences and family.

Plan ahead for Native American Month.
From the Trailblazer series written for
middle and school students.

Native American Education Advisory Council Webinar Dates for 2012-2013

November 28, 2012
February 6, 2013
May 1, 2013

WEBINAR Times and Address:

4:45-5:30 CST/3:45-4:30 MST

Web connection address:

<http://nde.adobeconnect.com/r70rx0bxqba/>

Visit our website for agendas and cancellations.
www.education.ne.gov/mce



HEALTH WATCH

Is 17% to high? What about 60%?

National Center on Addiction and Substance Abuse says so. A survey of youth ages 12-17.

Do you know your students? Look at what the survey found out.

- 17% of American high school students drink, smoke or use drugs during the school day.
- 86% of the class says it is no surprise on drug usage
- 44% of high school students know a classmate selling drugs at school
- 60% say drugs are available on campus. Most available is marijuana but prescription drugs, cocaine and ecstasy are also available.
- 75% say they're encouraged to party with marijuana or alcohol when they see images of their peers doing so.
- 45% have seen online photos of classmates drinking, doing drugs or passing out. Up 5% from the previous year survey.

- In 2011 36% of private school students said their school was "drug-infected" up from 54%.
- Overall proportion of high school students, public and private reported drug-infected campus was 60%.
- Parents are more laid back on drug or tobacco usage.
- 30% of teens left alone at night are about twice as likely to have used alcohol or marijuana, and three times more likely to try tobacco.
- Teens regularly attending religious services aren't as likely to use illegal substances or tobacco.



http://schoolsofthought.blogs.cnn.com/2012/08/22/survey-17-of-high-schoolers-drink-smoke-use-drugs-during-school-day/?hpt=hp_t3

ALCOHOL IS MORE DANGEROUS THAN CRACK!



Welcome to the Nebraska Team

Action for Healthy Kids is the nation's leading nonprofit and largest volunteer network fighting childhood obesity and undernourishment by partnering with schools to improve nutrition and physical activity to help our kids learn to eat right, be active every day and be ready to learn.

2013 Nebraska Action for Healthy Kids Summit Planning Committee is Seeking Session Proposals

We are currently accepting proposals for speakers and/or session ideas for the 2013 Nebraska Action For Healthy Kids Summit. Please consider sharing your own expertise or encouraging a colleague to submit a proposal. If you have a session idea, but don't have a specific speaker in mind, let us know that, too. The proposals will be reviewed by the planning committee following the deadline. Click on the link the following link for more information: <http://www.actionforhealthykids.org/assets/clubs/ne-proposal.doc>. **Deadline is 9/28/12.** Contact Audra with any questions: alosey2@unl.edu.

Save the date for the next Nebraska Action for Healthy Kids Summit: March 28th, 2013.





Wild Ones: Lorrie Otto Seeds for Education Grant Program

The Lorrie Otto Seeds for Education Grant Program gives small monetary grants to schools, nature centers, or other non-profit educational organizations for the purpose of establishing outdoor learning centers. Funds will be provided only for the purchase of native plants and seed. Eligibility: schools, nature centers, and other nonprofit and not-for-profit places of learning, including houses of worship. Deadline: October 15, 2012.

<http://www.for-wild.org/seedmony.htm>

Vernier/NSTA: Technology Awards

The Vernier/NSTA Technology Awards promote the innovative use of data-collection technology using a computer, graphing calculator, or other handheld device in the science classroom. Maximum award: \$1,000 in cash for the teacher, \$1,000 in Vernier Products, and up to \$1,000 toward expenses to attend the annual NSTA National Convention. Eligibility: Current teachers of science in grades K-College. Deadline: November 30, 2012.

<http://www.vernier.com/grants/nsta.html>

Lowe's: Toolbox for Education

Lowe's Toolbox for Education funds school improvement projects initiated by parents in recognition of the importance of parent involvement in education. Maximum award: \$5,000. Eligibility: K-12 schools (including charter, parochial, private, etc.) or parent groups (associated with a nonprofit K-12 school). Deadline: October 12, 2012.

<http://toolboxforeducation.com/>

Grant and Funding Opportunities

IRA: Teacher as Researcher Grant

International Reading Association Teacher as Researcher grants support classroom teachers who undertake action research inquiries about literacy and instruction. Maximum award: \$4,000. Eligibility: All applicants must be members of the International Reading Association (IRA) and practicing pre-K-12 teachers with full time or permanent half time teaching responsibilities (includes librarians, Title I teachers, classroom teachers, and resource teachers). Classroom teachers will be given preference. Applicants may apply as a collaborative group or individually. Deadline: November 1, 2012.

http://www.reading.org/Resources/AwardsandGrants/research_teacher_as_researcher.aspx

NCTM: Professional Development Grants for Grades PreK-5 Teachers

The National Council of Teachers of Mathematics Professional Development Grants for Grades PreK-5 Teachers support professional development to improve the competence in the teaching of mathematics of one or more classroom teachers. Maximum award: \$3,000. Eligibility: current (as of October 15, 2012) Full Individual or E-Members of NCTM or teachers at a school with a current (as of October 15, 2012) NCTM Pre-K8 school membership currently teaching at the grades PreK-5 level and with three or more years teaching experience. Deadline: November 9, 2012.

<http://www.nctm.org/resources/content.aspx?id=1312>

NGA/Home Depot: Youth Garden Grants

National Gardening Association Youth Garden Grants provide support to schools and community organizations with child-centered garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Maximum award: gift cards valued at \$1,000 and educational materials from NGA. Eligibility: schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States. Deadline: December 3, 2012.

<http://grants.kidsgardening.org/2013-youth-garden-grant-award>

NGA/Mantis: Mantis Award

The National Gardening Association Mantis Awards to charitable and educational garden projects that enhance the quality of life in their host communities. Maximum award: NGA selects 25 outstanding applicants to receive Mantis tiller/cultivators. Eligibility: Applicants must operate a charitable or educational program that is not-for-profit in the United States. Deadline: March 7, 2013.

<http://grants.kidsgardening.org/2013-mantis-tiller-award>

**PRIMARY SOURCE DOCUMENTS FROM THE
NATIONAL ARCHIVES: TEACHING
21ST CENTURY SKILLS**

Access resources of the National Archives
Access resources of the Durham Museum

Sponsored by Nebraska Association For The Gifted negifted@gmail.com

Teacher Workshops...

October 25, 2012; ESU 10 Kearney NE
October 26, 2012; ESU 3 Omaha NE
9:00-4:00

Presenter:
David Rosenbaum, Education
Specialist; U. S. National Archives

\$145
or four or more for \$110/person/district



Save the Date!



9th Annual Hispanic/Latino Summit **“La Raza Cósmica: Dare to Dream”**

Your Future Depends on Your Success Today

Monday, October 22, 2012

Younes Conference Center

416 Talmadge Road

Kearney, NE 68845



Keynote speaker -
Reyna Grande

Register early as space is limited to 600 students and faculty

Registration fee of \$10.00 per person

Sponsored by :

Nebraska Department of Education in partnership with the Latino-American Commission

For more information and registration: www.latinosummit.org Contact: Kelly or Angie 1-800-793-6272 or 402-476-8055

9 Systemic Process to Raise Student Achievement **Part 2**

Native American Student Achievement Symposium

November 5, 2012 7:30 a.m.-4:00 p.m.

Wayne State College

Hosted by Nebraska Department of Education and ESU 1

Keynote Speakers from aha! Process

This is a hands-on workshop where you will be able to walk into your classroom the following day with new, effective tools to use. Learn the nine teacher-friendly processes that are designed to raise student achievement. Simpler processes are key to this collegial model that is designed to take less time and yield strong results. Using the book, *Researched Based Strategies* and the workbook *9 Systemic Processes to Raise Achievement*, our presenters will walk clients through a model that creates sustainable excellence. Especially excellent for low performing schools, schools with demographic shifts, schools with students from poverty, and schools struggling to meet AYP with specific subgroups.

www.education.ne.gov/mce





NEBRASKA HUMANITIES COUNCIL

JOURNEY STORIES

WWW.NEBRASKAHUMANITIES.ORG

When planning for Hispanic Heritage Month, Native American Heritage Month, and Black History Month remember the Nebraska Humanities Council Speaker's Bureau. The Ethnic History and Culture section of the catalog on the website contains all the latest programs available. In addition there are many, many other speakers who will do presentations about other events or eras of state, national or world history; humanities and contemporary issues; literature; or story telling that fit all age ranges. <http://www.nebraskahumanities.org/speakers/speakerscat.html>



Mexican American

This is an online learning adventure ranging from pre-Hispanic artifacts to contemporary artwork.

http://americanhistory.si.edu/collections/group_detail.cfm?key=1253&qkey=100

http://americanhistory.si.edu/collections/group_detail.cfm?key=1253&qkey=100

Latino-Music Folkways Recordings

A catalog of more than 40,000 songs. Some are FREE. www.folkways.si.edu/tools_for_teaching/celebrate.aspx

Lowriding

This multidimensional presentation highlights how Latinos transformed their cars, with humor, a sense of history and identity, and mechanical prowess, into popular art. Includes language arts, social studies, physics and math activities. Video online productions. http://latino.si.edu/virtualgallery/Lowrider/LR_EdAct.htm

Standing Bear's Footsteps, chronicling a battle for civil rights unlike any other in American history, comes to Public Television October 15

Lincoln, Neb: Native American Public Telecommunications, Inc. (NAPT) proudly announces the release of a new documentary that recounts the remarkable journey of legendary warrior Chief Standing Bear of the Ponca Nation, who fought injustice not with guns and arrows--but with words. *Standing Bear's Footsteps* is available to Public Television stations via the PBS National Program Service (NPS) on Monday, October 15, 2012, at 10 p.m. ET.



Zoo-to-You Trunks

Is your child studying about the oceans or penguins in school this year? If so, be sure to mention the Zoo-to-You trunks to your child's teacher. Omaha's Henry Doorly Zoo and Aquarium offers the Penguin and Oceans Zoo-to-You trunks, which are full of hands-on lessons and materials and are available for use by schools. For more information, www.omahazoo.com/education/educator-corner/programs/zoo-to-you-trunk/

Lessons & Activities

How do you know what a gorilla likes to eat or how much to feed a penguin chick? What does DNA have to do with conservation? Please visit their website www.omahazoo.com/education/educator-corner/resources/library/ to view downloadable lessons and other activities to enhance your visit to the Zoo!



Outreaches

Outreaches are interactive programs appropriate for all ages. Programs can include bio-facts (animal artifacts), an animal encounter and hands-on activities tailored to your educational needs. For more information, www.omahazoo.com/education/educator-corner/programs/outreach-program/



A GREAT RESOURCE

TEACHING TOLERANCE

Comprehensive approach to school-culture issues and provide direction for educators to build an inclusive, nurturing school climate.

For administrators, counselors and teachers, how educators how to respond to bias incident in school and guides through crisis management and post-crisis efforts.

Responding to Hate and Bias

www.tolerance.org/hate-and-bias

Educator tools to help students and themselves turn from bystanders to up standers and explains how to respond to biased remarks from peers, parents and even administrators.

Speak Up at School (has a pocket guide)

www.tolerance.org/speak-up-at-school

Children are surrounded and targeted by advertisement. Series of 13 multidisciplinary mini-lessons that provide strategies and build critical literacy. Lessons are for grades K -5. Reading Ads with a Social Justice Lens

Reading Ads with a Social Justice Lens

www.tolerance.org/activity/reading-ads-social-justice-lens

Download FREE.

Activities Bring the Civil Rights Movement to Life

On Aug. 28, 1963, civil rights activists marched on Washington, D.C., to demand equal rights. The [Civil Rights Activity Book](#) uses fun activities and games to teach children about the [March on Washington](#) and other important events and martyrs of the civil rights movement.

Activity book:

www.tolerance.org/publication/civil-rights-activity-book

March on Washington

www.tolerance.org/blog/ten-things-know-about-march-washington

Important Events and Martyrs

www.tolerance.org/blog/ten-things-you-should-know-about-1963-march-washington

Online Professional Development Webinars from Facing History and Ourselves (FREE)

RSVP required

www2.facinghistory.org/campus/events/nsf/professionaldevelopment/readform

Classrooms and Curriculum: The Role of teachers in Creating a culture of Kindness and Respect
September 19, 2012 7 p.m. EST.

Creating Safe Schools: The Role of School Leaders in Creating a culture of Kindness and Respect
September 27, 2012 12:30 EST

Online Resource Collections

Eleanor Roosevelt and the Universal Declaration of Human Rights

PBS KIDS in the Classroom

Find teaching resources and program information such as episode descriptions and educational learning goals for PBS KIDS shows.

[Learn more »](#)



PBS Education News

A national PBS survey of pre-K-12 teachers sheds light on the rising role of technology in America's classrooms, as well as barriers teachers face to accessing the "right" digital resources. Bottom line: Teachers want more access to classroom tech but cost is the biggest barrier.

[Learn more »](#)



PBS Teachers Innovation Awards

The PBS Teachers Innovation Awards invited PreK-12th grade educators to showcase how they engage students with digital media, innovative ideas, and emerging technologies. See the 2010 and 2011 winning entries."

[Learn more »](#)



EcolInvestigators

Encourage Your Students to be EcolInvestigators! Build knowledge and develop projects that address your local community and its environment with resources related to air, land, freshwater, and saltwater.

[Learn more »](#)



The Gates Millennium Scholars Program 2013 Scholarship Applications - Now Available Online

Every year the Gates Millennium Scholars (GMS) Program, funded by a grant from the Bill & Melinda Gates Foundation, provides outstanding African American, American Indian/Alaska Native, Asian Pacific Islander American, and Hispanic American students with significant financial need an opportunity to complete an undergraduate college education in any discipline area of interest. The application for the 2013 class is now available online.

Students are **eligible** to be considered for a GMS scholarship if they meet all of the following criteria:

- Are African American, American Indian/Alaska Native*, Asian & Pacific Islander American or Hispanic American
- Are a citizen, national or legal permanent resident of the United States
- Have attained a cumulative high school GPA of 3.3 on an unweighted 4.0 scale or have earned a GED
- Will enroll for the first time at a U.S. located, accredited college or university (with the exception of students concurrently pursuing a high school diploma) in the fall of 2013 as a full-time, degree-seeking, first-year student. First-time college enrollees can also be GED recipients.
- Have demonstrated leadership abilities through participation in community service, extracurricular or other activities
- Meet the Federal Pell Grant eligibility criteria
- Have completed and submitted all three required forms: the student's application (Nominee Personal Information Form), an evaluation of the student's academic record (Nominator Form) and an evaluation of the student's community service and leadership activities (Recommender Form) by the deadline.

*American Indian/Alaska Native Requirements: American Indian/Alaska Natives must be enrolled in a U.S. Federal or State recognized tribe or be able to document descent from an enrolled tribal member.

For more information or to learn how to apply, <http://www.gmsp.org/>
The application deadline is **Wednesday, January 16, 2013 at 11:59 p.m.**
Eastern Standard Time (EST).

STUDENTAID.GOV

Student Opportunity:

AGI: Earth Science is a Big Job

The American Geological Institute is sponsoring a photography contest to celebrate Earth Science Week 2012. The photography theme for this year is "Earth Science is a Big Job." Maximum award: \$300, a copy of AGI's Faces of Earth DVD, and winner's photograph on the Earth Science Week Website. Eligibility: interested residents of the United States of any age. Deadline: October 19, 2012.

<http://www.earthsciweek.org/contests/photography/index.html>



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